TRANSLATION AND VALIDATION OF THE "COMMUNICATIVE ACTIVITIES CHECKLIST"

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Introduction

Communicative Activities Checklist - COMACT (1, 2)

- → Measures the **type** and **frequency** of **45 communicative** activities and how aphasia limits their realisation.
- -> Indicates the real life impact of aphasia.

	Com que F	REQUÊNCI	A é que rea	liza estas	nunicativas atividades? de resposta.	V	V
Atividade	Diário	Semanal	De 2/2 semanas	Mensal	Raramente	Nunca	N/a
Falar com a/o esposa/marido							
Falar com a família							
Falar com os amigos							
Falar com os vizinhos							
Falar com os empregados de loja/diferentes							

Aims



- Translate the COMACT to Portuguese EP.
- Analyse COMACT-EP's validity and reliability with a sample
 of Portuguese people with aphasia (PWA) and
 neurologically healthy people (NHP).

Method (3)

Translation & Backtranslation



Development of a user's manual



Specialist committee's **evaluation** (N=6) of **different translated versions**





Content Validity Index (CVI); qualitative and quantitative analysis

Results and Discussion

CONTENT VALIDATION - 5 items altered; CVI was **excellent**: µ=0.97 (4).

CONCURRENT VALIDITY - Overall weak correlation between instruments.

RELIABILITY ANALYSIS - Test-retest: results revealed stability; **Internal Consistency**: generally low for PWA and NHP. Reading category presented the highest Cronbach's α value for both groups.

Conclusions

- > Data obtained indicates the importance of developing future studies to improve reliability results.
- ➤ It's necessary to include a **larger sample of PWA** with greater ethnic, geographic and cultural representation, as well as with different types of aphasia.
- > Further adaptation of the items is needed to update those that no longer reflect current society and to clarify their intended meaning and evaluation criteria.

References

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